



MEMORANDUM

Office of the Provost

Date: September 2025
To: Faculty Senate
From: Eric W. Johnson, Provost
Re: Report on Faculty Development Activities, Academic Year 2024-2025

Report on Faculty Development Activities Academic Year 2024-2025

1. Executive Summary

Each academic year, reports are compiled by various departments on campus to highlight faculty development activities and opportunities offered throughout the previous year. These reports are collected from the Office of the Provost; Committee for Enhancing Learning and Teaching (CELT); Creative Work and Research Committee (CWRC); the Valparaíso University Writing Program; the Office of Sponsored and Student Research; the Center for Innovation in Teaching, Assessment, and Learning (CITAL); and recently the Valparaíso University Experience (VUE, formerly Valpo Core). These reports are presented annually to Faculty Senate at the first meeting of the academic year.

Office of the Provost – Last year’s fall faculty workshop featured guest speaker Bryan Alexander, Ph.D., who presented on how American universities are changing and adapting in the future. The fall workshop showed comparable attendance to fall 2023. Last year’s spring faculty workshop focused on ways faculty could focus on student engagement in classes. The spring workshop showed a decrease in attendance compared to 2024.

CELT and CWR Grants – In AY 2024-25, CELT saw a small increase in the amount of total travel grants awarded. Teaching and Learning Expense Grants saw a slight increase with two awardees compared to only one the previous year, while Summer Teaching and Learning Fellowships saw a decrease with only one awardee at the full amount versus three from the previous year. CWR saw roughly the same amount of grants awarded, with a slight increase toward Faculty-Sponsored Student Research grants and funding awarded toward these.

Valparaíso University Writing Program – The Valparaíso University Writing Program offered slightly more faculty development and program development opportunities in 2024-25. The writing program also provided additional support for Writing Intensive Courses (WIC), Writing in Your Discipline (WID), and capstone courses as well as continuing to provide additional support to the Valparaíso University Experience (VUE).

Office of Sponsored and Student Research – The Office of Sponsored and Student Research held a reduced number of information sessions in the fall/spring semesters due to the current

director beginning in September 2024 and working to onboard and meet with faculty interested in grant writing and proposal development. Fall and winter semester participation was lower than AY 2023-24 levels as a result, but the current director noticed a lack of faculty buy-in to these sessions and decided to redesign these sessions going into the summer leading to increased attendance.

CITAL – Much of CITALs trainings and events throughout the previous year saw comparable attendance rates to AY 2023-24. There was an increase in professional development opportunities offered to new faculty as well as the new Teaching Tools workshop and Teaching with AI series that were each fairly well attended. The CITAL faculty help desk processed a drastically increased number of requests for support this past year with Blackboard and Canvas as the two services most requested. CITAL successfully helped transition faculty and students from Blackboard to Canvas over the previous academic year, and Blackboard was successfully sunsetted on June 30, 2025.

VUE – The Valparaiso University Experience (VUE) held multiple faculty workshops and large cohort meetings throughout the previous year. Attendance was comparable to events from AY 2023-24, however a notable increase was seen for the winter VUE workshop held in January. VUE also held additional trainings for seven new faculty members and one new staff on the components and goals of the VUE program.

Full details for all faculty professional development activities are captured below for each area.

2. Office of the Provost

	<u>Date</u>	<u>Attendance</u>
Fall Faculty Workshop “Towards the Future of Universities” This year’s fall workshop featured guest speaker Bryan Alexander, Ph.D., who presented on how American universities are changing and adapting in the future. Dr. Alexander spoke on trends outside of post-secondary education, ways campuses are being transformed, and how the digital revolution has been remaking higher education. The presentation offered a Q & A session near the end as well as an additional opportunity to attend the Future Trends Forum hosted by Dr. Alexander following the luncheon.	8/15/24	159
Spring Faculty Workshop “Teaching the Students We Have” This end-of-year workshop included collaborative discussions about adapting to changes in teaching and increasing student engagement in courses. Before starting four separate breakout sessions, a report was given by the Student Expectations Task Force. Breakout sessions included topics on use of AI in reading and writing courses, increasing student engagement, innovative course assessments and projects, and universal design and multi-modal learning. A second session time allowed faculty to visit one additional breakout.	5/12/25	105

3. CELT and CWR Grants

<u>Committee to Enhance Learning and Teaching (CELT) Grants</u>	<u># of Awardees</u>	<u>Total Amount Awarded</u>
May 2024 Travel Grants (for travel July 1 – Oct. 31, 2024)	3	\$2,775
September 2024 Travel Grants (for travel Nov. 1, 2024 – Feb. 28, 2025)	3	\$2,700
January 2025 Travel Grants (for travel March 1 – June 30, 2025)	5	\$3,000
October 2024 Teaching/Learning Expense Grants (for spring 2025)	2	\$1,150
February 2025 Summer Teaching and Learning Fellowships (for summer 2025)	1	\$3,500
<u>Creative Work and Research Committee (CWRC) Grants</u>		
Fall 2024		
Undergraduate Research Grants	25 students	\$5,507
University Research Grants		
• Univ. Research Professorship	2	\$4,000
• We Raise Foundation	1	\$10,000
Spring 2025		
Expense Grants	2	\$1,500
Summer Research Fellowships	2	\$5,000
Undergraduate Research Grants	4 students	\$1,875
Faculty Sponsored-Student Research	3 students	\$3,000

4. Valparaiso University Writing Program

<u>Workshops, Committees, or Seminars</u>	<u>Date</u>	<u>Attendance</u>
University Writing & IL Program Certification Workshops: VUE, CC, WIC, WID, capstone	8/8/24, 8/9/24, 8/27/24, 9/10/24, 10/22/24, 1/27/25, 2/17/25, 2/24/25, 3/24/25, 3/31/25	24
VUE fall faculty workshop, writing assignments and pedagogy, writing program assessment follow-up	8/12/24	20
Spring faculty workshop breakout session on AI and writing (led by Kelly Belanger, Carter Hanson, Betsy Burow-Flak)	5/12/25	28
New faculty orientation sessions on services provided by the Writing Center	N/A	
VUE spring faculty workshop, writing assignments and pedagogy	5/12/25, 5/14/25, 5/15/25	12
VUE Steering Committee	7/26/24, 9/24/24	5
Whole cohort meetings	1/6/25, 2/18/25	12
Meetings with associate provost and UWP director	9/30/24, 12/2/25, 2/3/25	2
Series of “AI in the Curriculum” webinars and workshops (UWP director participated)	10/30/24, 12/3/24, 2/21/25	misc
Training internship and monthly staff meetings for student/peer writing consultations via Writing Center	N/A	
Meetings with General Education Committee (reports by UWP director)	Monthly	10
CITAL affiliates, writing leadership meetings, and learning center director meetings	Biannually	5
Council of Academic Advisors meeting and email communication (online meeting)	2/20/25	
Mentoring Writing Center coordinator	Monthly	1
Consultations with Betsy Burow-Flak on AACU Institute team application	May 2025	2

<u>University Writing Program Assessment</u>		
UWP director and assessment coordinator meetings, led up to WID course and rubric assessment led by assessment coordinator; debriefing session following assessment included faculty scorers and UWP director; UWP director worked with graduate student Sam Burton to update UWP assessment rubric for WID courses based on summer 2023 assessment results	10/15/24 – 10/23/24	2
Summer 2025 assessment of VUE 101 and 102 courses led by assessment coordinator, prep meetings with UWP and VUE directors	7/24/24	3
Orientation/norming meeting for VUE 101 and 102, including faculty readers from multiple colleges	8/24/24	5
Debriefing session with faculty scorers, assessment coordinator, UWP, and VUE directors	8/14/24	6
<u>Faculty Writing Assignment/Pedagogy Consultations</u>		
Intro to Business and Professional Writing	2/17/25, 2/24/25, 3/24/25, 3/31/25, 4/7/25, 4/14/25, 4/21/25, 4/28/25	3
WID course submission consultation and consults with faculty using writing not in UWP courses (criminology, leadership)	9/13/24, 10/23/24	3
Faculty outreach classroom workshops via Writing Center	N/A	
<u>Support for WIC, WID, and Capstone</u>		
Curriculum development support for new and experienced instructors of Writing Intensive Courses (WIC); ENGL 210 (Business and Professional Writing), and ENGL 205 (Writing in Health Sciences); WID course consultation	Fall 2024	3
<u>Support for VUE Program</u>		
Consultations with VUE director on writing assignments and information literacy sessions; review of VUE course assignments and writing policies	Ongoing	1
<u>Website Update for University Writing Program</u>		
UWP website updates maintained throughout spring semester	Spring 2025	3

5. Office of Sponsored and Student Research

The Office of Sponsored and Student Research maintained its commitment to supporting faculty development through grant and fellowship writing education during AY 2024-25. There was a reduction in the number of information sessions in the fall/spring semesters as the previous academic year, due to the fact that the current director started in the position in September 2024 and time was instead allocated to onboarding and then working one-on-one with faculty interested in grant writing and proposal development. Fall and winter semester participation was therefore slightly lower than AY 2023-24 levels, but the current director also noticed a lack of faculty buy-in to these sessions and decided going into the summer to redesign these sessions.

A significant expansion of our faculty development programming was the launch of the Summer Grants Group, a comprehensive six-session series designed to provide intensive support during the summer months when faculty have greater availability for professional development activities.

An additional new initiative for this AY was scheduling funding strategy sessions for specific departments. The first of these was with the Biosciences faculty (Biology, Chemistry, and Bioengineering), and included inviting a government representative from Senator Young's office to discuss federal funding opportunities related to the biosciences. This was heavily influenced by the uncertainty surrounding federal funding with the current federal administration. Another session was held with the education department, and included a representative from a strategic consulting firm that specializes in the federal funding landscape. Additional sessions are planned for AY25-26.

<u>Grant and Fellowship Writing Information Sessions</u>	<u>Date</u>	<u>Attendance</u>
WOW + Trust: The Keys to Preparing Successful Applications	10/11/24	1
Demystifying Grant Budgets	10/18/24	2
Demystifying Grant Budgets	4/15/24	3
Introduction to Funding Sources	6/11/25	11
Hearing from Successful Grantees	6/17/25	9
Introduction to Candid Directory	6/24/25	7
Team Science	7/8/25	8
Next Steps/Applying What We've Learned	7/29/25	8
Foundation Database Part: Honing in on Your Funding Sources	8/5/25	3

<u>Funding Strategy Sessions</u>	<u>Date</u>	<u>Attendance</u>
Biosciences Faculty	6/9/25	15
Education Faculty	6/5/25	2

6. Center for Innovation in Teaching, Assessment, and Learning (CITAL)

Faculty Learning Communities

A faculty learning community (FLC) is a small group of faculty that meet regularly to explore a teaching topic that interests them. They research the topic, read together, and support each other in making positive changes in the classroom.

Title	Date	Attendance
1. Empowering Scholarship: Generating Research and Writing from Our Courses <i>Facilitated by Margarita Rayzberg (Sociology and Criminology)</i>	Biweekly all year	13
2. Green Light: Teaching Our Students to Use Generative AI <i>Facilitated by Sedefka Beck (Economics)</i>	Biweekly all year	12
3. Engaging the Third Side: Responding to Controversy with Classroom Strategies <i>Facilitated by Natalie Krivas (English)</i>	Biweekly all year	16

Faculty Writing Circle

The Writing Circle meets once a week for an hour to give each other feedback on current writing projects, share writing goals, and encourage each other to find time to write.

Title	Date	Attendance
Fall 2024	15 sessions	Average: 6
Spring 2025	13 sessions	Average: 5
Summer 2025	11 sessions	Average: 4

Professorial Lectures

Upon attaining the status of full professor, a faculty member delivers a talk to fellow faculty. The lecture can be on their work at Valpo, their career trajectory, or their area of research. The lecture is followed by a Q&A session and a reception for the speaker with light refreshments.

Topic/Professor	Date	Attendance
“Collaborative Creation: From Commission to Fruition” <i>Stacy Maugans, D.M. (Music)</i>	9/19/24	50 + online

“Nuclear and Particle Physics at Colliders” <i>Adam Gibson-Even, Ph.D. (Physics)</i>	10/3/24	34 + online
“Underpaid, Overperforming: The Untold Story of Women in Executive Roles” <i>Jiangxia (Renee) Liu, Ph.D. (Business)</i>	11/7/24	31 + online
“Protecting Our Drinking Water Sources” <i>Zuhdi Aljobeh, Ph.D., P.E. (Civil & Environmental Engineering)</i>	11/21/24	28 + online
“The Return to Big Questions in Economics” <i>Sara Gundersen, Ph.D. (Economics)</i>	12/5/24	44 + online

Events for New Faculty

CITAL organizes a series of events for first year faculty (sometimes inviting some second and third-year faculty). Events include both social events and pedagogical workshops.

Title	Date	Attendance
Fall New Faculty Orientation for Teaching Support	8/14/24	16
Fall New Faculty Orientation on Valpo’s Essential Character	8/19/24	9
Introduction to Student Retention Tool (Starfish)	9/3/24	6
New Faculty Social Hour	9/12/24	13
Fall New Faculty Dinner/Discussion with Faculty Teaching Award winners: <ul style="list-style-type: none"> Tiffany Kolba (Math/Stats), Lara Pudwell (Math/Stats), Luke Venstrom (ME & BioE), Dan Maguire (ECE), John Ruff (Eng), Fred Niedner (Theo) 	10/21/24	10
New Faculty Social Hour	11/14/24	2
New Faculty Dinner/Discussion: VU’s Mission and Yours <ul style="list-style-type: none"> Brian Beckstrom, Associate VP for Mission Mel Piehl, former Dean of CC/Senior Research Professor 	1/27/25	7
New Faculty Workshop: Conflict Resolution and Active	4/24/25	6

Title	Date	Attendance
Listening in the Classroom <ul style="list-style-type: none"> Led by members of faculty/staff FLC on this topic 		

Faculty Development Fellowship

The fellow spends a year learning more about the scholarship of teaching and learning (SoTL) around a specific teaching and learning topic and sharing what they have learned with other faculty.. The fellow works with CITAL to share what they have learned with other faculty. The fellow receives a \$2,500 stipend and \$500 in faculty development funds. Another \$1,000 pays for fellows and others to attend the annual Midwest SoTL Conference in South Bend in April.

2024 Fellow	Department	Project
Natalie Krivas	VUE and Bloom Scholars	Conflict Resolution and Active Listening in the Classroom

There were four major outcomes from this project:

Outcomes	Date	Attendance
Natalie facilitated the FLC on “Engaging the Third Side: Responding to Controversy with Classroom Strategies”	Biweekly all year	16
Natalie presented her SoTL research at several conference: <ul style="list-style-type: none"> Asian Women Scholars Symposium Council of Undergraduate Research (ConnectUR) National Council of Teachers of English Athens Institute for Education and Research Midwest SoTL Conference 2025 	4/11/25	n/a
Natalie and her FLC group ran a New Faculty Workshop on Conflict Resolution and Active Listening in the Classroom	4/24/25	6
Funding was provided for several faculty to attend the Midwest Scholarship of Teaching and Learning (SoTL) conference at Indiana University, South Bend	4/11/25	12

Visiting Faculty Fellowships

This program was created to support visiting faculty by matching them with an area on campus that aligns with their professional or academic interests. The goal is for them to enhance their area of research or interest, add a new line to their C.V., and show future employers that they understand how curricular and co-curricular programs work together for student success.

Each fellow works no more than two hours per week in a single area of campus during spring semester. All new visiting faculty are invited to apply. Each fellow receives a \$500 stipend.

Name	Dept.	Chosen Area	Outcomes
Christopher Phillips	Geography	Library Archives, Rebecca Ostovich	Searched the library records for alumni in response to biography requests, wrote an alumni spotlight for Black History Month, digitized honor society membership photos.
Paul Olander	Political Science	Access & Accommodations Resource Center, Christina Hearne	Researched how other universities managed expectations for students with disabilities before they arrived on campus.

Professional Development for New Academic Leaders

The sessions are designed to help acquaint anyone working in an academic leadership position with the necessary skills and information to thrive in their new role. This year we invited not just new leaders but all leaders to several sessions.

Title	Date	Attendance
“The Nuts and Bolts of Leading an Initiative, Department, Unit, or Program” <i>Led by Dean Gregg (Bagel) Johnson</i>	9/17/24	6
Check In Session with New Leaders <i>Led by Kevin Goebbert</i>	10/15/24	8
Hiring and Searches (open to all academic leaders) <i>Led by Dean Gregg (Bagel) Johnson</i>	10/29/24	10
Scheduling Classes (open to all academic leaders) <i>Led by Kevin Goebbert</i>	11/19/24	7
Fostering Student Success (open to all academic leaders) <i>Led by Ryan Blevins</i>	1/21/25	11
Mentoring and Yearly Reviews (open to all academic leaders) <i>Led by Richard Sévère</i>	4/15/25	10

Full Professor Group Gatherings

Faculty who had been promoted to full professor in the last couple of years are convened as an ongoing cohort. The goal is to provide a forum to talk about the next stage of their career as campus leaders.

Details	Date	Attendance
“What is Next for You” <i>Led by Dean Jeni Prough</i>	12/13/24	6

Details	Date	Attendance
“Creating the Campus Culture that We Want to Live In” <i>Led by Kevin Goebbert</i>	2/24/25	9
Various Topics <i>Led by Kevin Goebbert</i>	5/5/25	5

Teaching with AI Series

Faculty at Valpo and elsewhere are exploring how and whether AI should fit into their classes. That is why both last year and this year CITAL has collaborated on a three-part series of workshops for faculty on AI. This year we worked with Kelly Belanger and library faculty to focus on the following three areas:

Session one: going deeper into questions around the ethics of AI in higher education.

Session two: helping faculty navigate AI use by students in their classes.

Session three: a glimpse of what could be the future of AI in higher education.

Session Title/Presenters	Date	Attendance
Faculty Workshop on the Big Questions in AI <i>Led by Jonathan Bull and Teresa Augustine</i>	11/12/24	15
AI Policy and the Honor Code <i>Led by Kelly Belanger, Jon Beagley, Alison Downey</i>	2/21/25	14
AI in the Classroom: <ul style="list-style-type: none"> Part 1: Khanmigo in the Hobart School District <i>Led by Peggy Buffington (Superintendence) and Tim Krieg (Director/Secondary Ed)</i> Part 2: Khanmigo & AI at Valpo <i>Led by Ed Finn and Kevin Goebbert</i> 	4/21/25	15

Teaching Tools Symposium: 8:30 – 1 p.m., January 7, 2025

This year, for the first time, CITAL ran a half-day symposium for faculty on tools they might find useful in their teaching. Faculty members and CITAL staff were recruited to highlight innovative uses of technology in the classroom and online spaces. It was held before the spring semester and a total of 26 faculty members attended, with session attendance provided in the table below.

Each session ran two times.

Session Title	Presenters	Attendance
Khanmigo	<i>Ed Finn, CITAL</i>	15
Perusall	<i>Sara Gundersen, Economics</i>	10
Top Hat	<i>Stan Zygmunt, Physics</i>	10
Canvas Tools 1	Modules: <i>Jesse Sestito, ME & BioEng</i> Weighted Grades/Assignment Groups: <i>Natalie Krivas, Graduate Studies</i> Calendar & Due Dates: <i>Gina Rue, CITAL</i>	13
Canvas Tools 2	Canvas Studio: <i>Betsy Burow-Flak, English</i>	11

	Speed Grader: <i>Sara Story, OT</i> Smart Search/Canvas Groups: <i>Ed Finn, CITAL</i>	
	TOTAL SYMPOSIUM ATTENDANCE	26

Faculty Help Desk

The CITAL helpdesk is a way for faculty to receive dedicated support for teaching and learning, whether with faculty development or instructional technology and design services. Last year, CITAL processed 1,042 requests for assistance. This information is broken down by term and topic below. This year we worked with faculty on a rolling implementation of Canvas. While Canvas was live beginning in the fall term, faculty adopted it at various points throughout the academic year. However, the largest drivers of support were Blackboard and Canvas course migrations, with peak requests during the spring term. Blackboard effectively sunsetted on June 30, 2025, and all faculty and students have made the transition to Canvas.

In order to better serve faculty, CITAL has continued to revise the topic and support areas to make it easier for faculty to get the help they need. This included continuing to add new categories and sunset others. Beginning in July 2025, Blackboard related categories will be hidden and only maintained for historical reporting purposes.

Finally, included in this section is the new Canvas 24/7 support model. This allows students, faculty, and staff 24/7 chat, phone, and email support with a Canvas representative, adding an extra layer of support for both CITAL and the IT helpdesks. Considering this is a new service, the adoption and use were significant, accounting for an additional 343 faculty members and students to be assisted with Canvas related topics.

Term	Number of Requests
Summer 2024	122
Fall 2024	373
Spring 2025	457
Summer 2025	91
Total	1,042

Service Type	Number of Requests
Accounts	2
Blackboard Course Enrollment Issues	12
Blackboard Course Merge Request	21
Blackboard Grading Setup/Issue	3
Blackboard Help	252

Service Type	Number of Requests
Blackboard Shell Course Request	2
Canvas Consultation	279
Canvas Course Enrollment Issues	10
Canvas Course Migration Request	258
Canvas Design	2
Canvas Sandbox Help	3
Enterprise Systems	1
General IT Help Desk	29
General Request	47
Instructional Technology Consultation	7
QM Account Request	1
QM Certification	2
QM Internal Review Request	2
QM Questions	2
Simple Syllabus Design	7
Simple Syllabus Setup	95
Teaching Observation/Consultation Request	4
Tech Support	1
Grand Total	1,042

Canvas 24/7 Help Desk

Term	Number of Requests
Fall 2024	126
Spring 2025	185
Summer 2025	32
Total	343

Faculty and Administration Meetings

The CITAL team has been active in meetings across the institution by serving on and attending various committees, meetings, and group gatherings to better understand faculty and staff issues

around teaching and learning. Below is a table outlining the meetings with different groups that do not fall directly in other areas of the report.

Title	CITAL Members Present	Date
CELT Committee	Ed Finn Cindy Rutz	Monthly from September 2024 – May 2025
CITAL Faculty Advisory Group (10 faculty members)	Ed Finn Cindy Rutz	November 14, 2024 March 24, 2025
CITAL Affiliates Group (10 staff members)	Ed Finn Cindy Rutz	November 5, 2024 April 1, 2025
CIC AI Ready Workshops	Ed Finn Cindy Rutz Gina Rue	Monthly from October 2024 – May 2025
Committee on Assessment & Accreditation	Ed Finn	Monthly from September 2024 – May 2025
Scholarly Communication Committee	Ed Finn	Quarterly from September 2024 – March 2025
FLC on Generative AI and Teaching	Cindy Rutz (member)	Bi-weekly from September 2024 – May 2025
CITAL/IT Canvas Support Alignment	Ed Finn	July 23, 2024
VUE Canvas Conversation	Ed Finn	August 1, 2024
Christ College FYP Canvas Template Discussion	Ed Finn	August 5, 2024
Collaboratory Ideation Session	Ed Finn	August 7, 2024
Scholarship & Creative Works Reception	Ed Finn Cindy Rutz Gina Rue	August 29, 2024
LEAD Minor Meeting	Ed Finn	September 10, 2024
Serve 7 Planning Meeting	Ed Finn	September 20, 2024
Chinese Visiting Scholars Meeting	Ed Finn	October 1, 2024

Title	CITAL Members Present	Date
Canvas Advising Meeting	Ed Finn	October 16, 2024
Bookstore – First Day Complete	Ed Finn	December 6, 2024
Serve 7 Brainstorming Meeting	Ed Finn	December 18, 2024
Center for Games & Interactive Entertainment Open House Discussion	Ed Finn Cindy Rutz	February 10, 2025
Master of Organizational Leadership/Institute for Leadership & Service Meeting	Ed Finn	April 14, 2025
RATE Tool Implementation	Ed Finn	April 22, 2025 June 25, 2025 June 26, 2026
Symposium on Undergraduate Research and Creative Expression (SOURCE)	Cindy Rutz (served as judge)	April 24, 2025
GEC/COAA Joint Meeting	Ed Finn	April 28, 2025
AAC&U Institute on Teaching with AI Planning	Ed Finn	May 15, 2025 May 20, 2025 May 21, 2025
Provost Council (Valpo Virtual Presentation)	Ed Finn	May 28, 2025

Faculty Instructional Technology Workshops and One-on-One Sessions

There was a total of 52 workshops and 80 individual one-on-one sessions offered to faculty during the academic year. In total, attendance was 276 faculty across all sessions. This was a substantial increase over the previous year. Faculty support was provided upon request for Blackboard, Canvas, and Simple Syllabus individual sessions. The primary focus this year was on the Canvas migration and launch, which accounted for a lot of the different workshops and individual sessions. Quality Matters was also delivered multiple times to engage faculty in the upcoming Quality Initiative. The number of sessions and attendance by term are offered below.

Blackboard Workshops

Title	Term	Offered Sessions	Attendance
All Faculty Workshop via Zoom – “Blackboard: Building Content”	Summer 2024	3	1
Total		3	1

Blackboard One-on-One Sessions

Title	Term	Offered Sessions	Attendance
Blackboard Consultation	Summer 2024	3	3
Blackboard Consultation	Fall 2024	5	5
Total		8	8

Canvas Workshops

Title	Term	Offered Sessions	Attendance
College of Arts & Sciences Canvas Workshop	Summer 2024	6	67
All Faculty Workshop via Zoom – “Canvas: Building Content”	Summer 2024	5	32
All Faculty Workshop via Zoom – “Canvas: Building Content”	Fall 2024	21	27
CONHP Canvas Workshop	Fall 2024	1	6
All Faculty Workshop via Zoom – “Canvas: Building Content”	Spring 2025	8	16
Total		41	148

Canvas One-on-One Sessions

Title	Term	Offered Sessions	Attendance
Canvas Consultation	Summer 2024	1	1
CITAL – Friday Faculty Focus – Open Lab Workshop: “Managing Canvas Content”	Fall 2024	4	3
Canvas Consultation	Fall 2024	18	18
Canvas Consultation	Spring 2025	30	30
Canvas Consultation	Summer 2025	6	6
Total		56	55

Simple Syllabus Workshops

Title	Term	Offered Sessions	Attendance
All Faculty Workshop via Zoom – “Simple Syllabus”	Summer 2024	4	11
Total		4	11

Simple Syllabus One-on-One Sessions

Title	Term	Offered Sessions	Attendance
Simple Syllabus Consultation	Summer 2024	2	2
Simple Syllabus Consultation	Fall 2024	4	4
Simple Syllabus Consultation	Spring 2025	6	6
Simple Syllabus Consultation	Summer 2025	4	4
Total		16	16

Turnitin Workshop

Title	Term	Offered Sessions	Attendance
All Faculty Workshop via Zoom “Turnitin” – Canvas replacement for Blackboard SafeAssign	Fall 2024	1	0
Total		1	0

Quality Matters Workshops

Title	Term	Offered Sessions	Attendance
Applying the Quality Matters Rubric (APPQMR) Workshop (1 Full Day)	Fall 2024	1	10
Applying the Quality Matters Rubric (APPQMR)	Spring 2025	1	12

Workshop (Two Half-Day Sessions)			
Applying the Quality Matters Rubric (APPQMR) Workshop (Two Half-Day Sessions)	Summer 2025	1	15
Total		3	37

CITAL Newsletter

This newsletter for faculty comes out biweekly from September to May and covers teaching and learning topics beneficial for faculty. We explain new teaching technologies, address current issues (such as generative AI), and shine the spotlight on faculty who are doing innovative work. This year we produced 15 issues ranging from topics such as implementing Simple Syllabus, the transition to Canvas, and the scholarship of teaching and learning. We plan to revamp the newsletter with current branding and a new template beginning in August 2025. To see all past issues, use this link: [CITAL Newsletters](#). Specific metrics can be found below for each issue:

Newsletter Date	Total Recipients	Open Rate	Click Rate
September 10, 2024	485	66.4%	5.3%
September 24, 2024	484	63.8%	11.0%
October 8, 2024	480	63.9%	9.2%
October 22, 2024	474	64.1%	8.9%
November 5, 2024	479	65.6%	7.0%
November 19, 2024	474	66.6%	6.4%
December 10, 2024	478	63.9%	14.1%
January 14, 2025	482	65.2%	8.0%
January 28, 2025	482	64.5%	9.0%
February 11, 2025	481	62.6%	7.6%
February 25, 2025	482	63.1%	10.9%
March 25, 2025	485	64.5%	6.7%
April 8, 2025	484	66.5%	8.4%
April 22, 2025	484	68.4%	11.5%
May 6, 2025	484	65.9%	11.3%
Average	481.2	65.0%	9.0%

7. VUE

Title	Date	Attendance
VUE Faculty Workshop This workshop helped faculty learn essential 2024 information about the launch of VUE, guidelines for VUE-101 and VUE-102 classes, and expectations for the program. <i>Facilitated by VUE Director Lisa Jennings with Kelly Belanger, Anna Stewart, Michael Chikeleze, Kat Peters, Brooke Regier, and Teresa Augustine</i>	8/13/24	23
VUE Cohorts Fall 2024 VUE faculty met in small groups of 4-5 weekly for five semester weeks to discuss upcoming assignments and program goals. <i>Facilitated by cohort leaders</i>	Weekly, first five weeks	23
VUE Large Cohort The VUE program met during the sixth week of the semester to clarify program SLOs, discuss fieldwork, retention strategies, and the updated honor code policies. <i>Facilitated by VUE Director Lisa Jennings</i>	9/24/24	19
VUE Faculty Workshop This workshop helped faculty prepare to teach VUE in the spring semester, including new context materials, plus information on fieldwork expectations, leadership materials, and information literacy sessions. <i>Facilitated by VUE Director Lisa Jennings with Jim Wetzstein, Lucas Kelley, Teresa Augustine, and Michael Chikeleze</i>	1/6/2025	22
VUE Cohorts Spring 2025 VUE faculty met in small groups of 4-5 weekly for five semester weeks to discuss upcoming assignments and program goals. <i>Facilitated by cohort leaders</i>	Weekly, first five weeks	24
VUE Large Cohort In this meeting, VUE faculty met to discuss assessing SLOs for the VUE program, and other organizational matters for the spring semester. <i>Facilitated by VUE Director Lisa Jennings</i>	2/18/25	25

VUE Training One new faculty member who will teach VUE in 2025-26 met with the director for training on the components and goals of the VUE program. <i>Facilitated by VUE Director, Lisa Jennings</i>	2/24/25	1
VUE Training Seven new faculty members who will teach VUE in 2025-26 met for training on the components and goals of the VUE program. <i>Facilitated by VUE Director Lisa Jennings with Kelly Belanger, Carter Hanson, Michael Chikeleze, Anna Stewart, and Kat Peters</i>	5/12/25 5/14/25 5/15/25	7