

# Indiana Youth Programs on Campus (IYPC)



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## Made possible by the Lilly Endowment

- Initiative designed to help Indiana colleges and universities in their efforts to create new or expand and enhance existing high-quality, on-campus programs for Indiana youth
- Ages 5 – 18
- Indiana public and private colleges and universities that have a physical campus in the state are eligible to participate
- The Endowment is allocating a total of **\$28.8 million** for planning grants and program implementation grants

# Education in Indiana

Colleges and universities across the nation are facing changing demographics and recent declines in the numbers of college-going students.

There has been a recent decline of college enrollment of Indiana's high school graduates.

**2015**

**65% of high school graduates enrolled in a college or university**

**2019**

**59% of high school graduates enrolled in a college or university**

# Long-term Goals for IYPC

**1**

Help address Indiana's unacceptably low rankings in the percentage of its adult population with a bachelor's degree or a meaningful postsecondary credential

**2**

Help increase the higher education enrollment and success of traditionally underserved students

# Expected Outcomes of IYPC

1

## College Exposure

expose youth to academic subjects or cultural experiences

3

## Explore Careers

provide opportunities to explore postsecondary education and/or career options

2

## Build Character

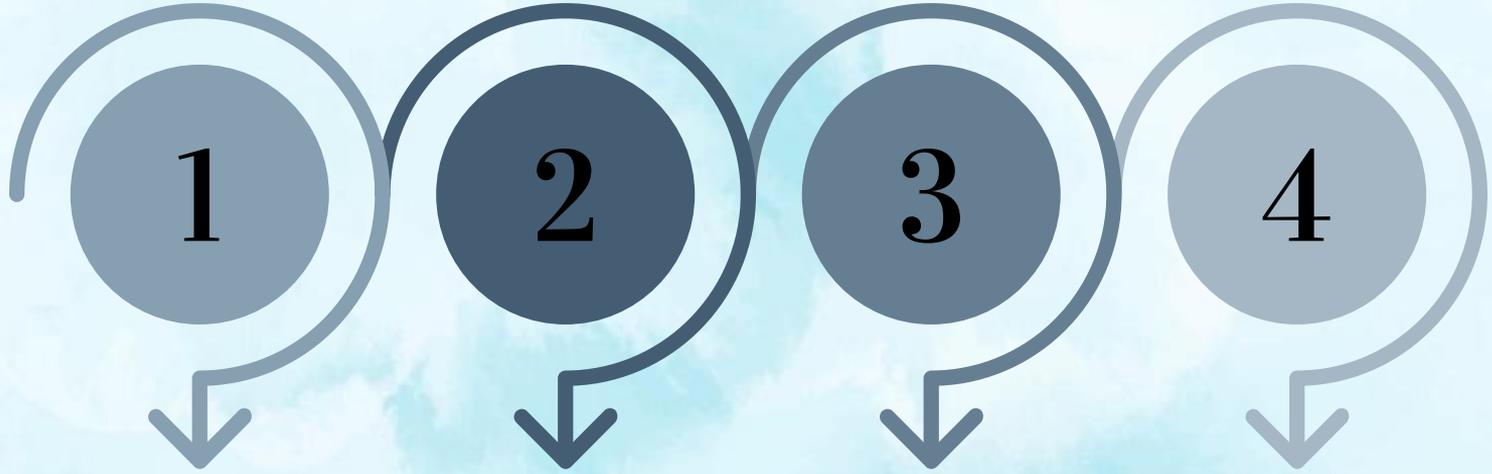
foster character and/or leadership development

4

## Serve Youth

include promising strategies to recruit and serve traditionally underserved populations of youth

# Timeline: Grant Deadline May 31, 2022



Valpo received planning grant for IYPC

Created a team of Valpo faculty/staff and partners

Held first focus group on 4/28

Faculty focus group on 5/16

# Target Audience

**Students that typically don't have exposure to experiential learning due to funding or high school pathway**

- Career and Technical Education Centers
- Boys and Girls Club
- Pathways Program

**How do we tap into their interests?**

# “Buyer persona” profile Generation Z

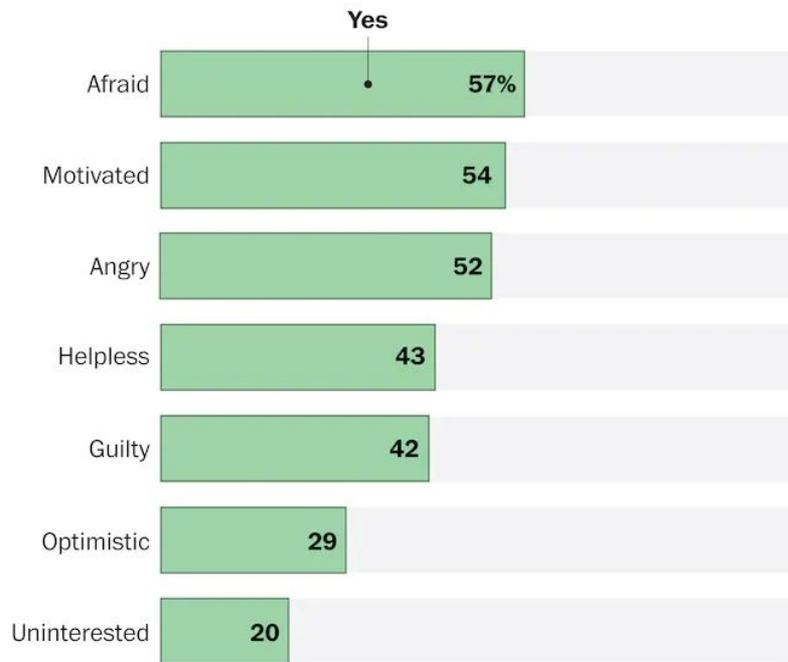
Increasingly aware of the challenges and risks presented by the climate crisis



View sustainability as an **ethical issue**

## Majority of teens feel afraid and angry about climate change, but also motivated

Does the issue of climate change make you feel each of the following, or not?



Source: July 9 - Aug. 5, 2019, Washington Post-Kaiser Family Foundation survey of 629 teenagers aged 13-17. Results have an error margin of +/- 5 percentage points.

ADRIAN BLANCO/THE WASHINGTON POST



## **Youth in Northwest Indiana live at an intersection:**

- Air, water, and soil pollution resulting from decades of steel production
- Fertile farmers' fields that grow crops to sustain life

The region provides a wealth of man-made and natural spaces to explore right in our own backyard  
(Dunes National Park)

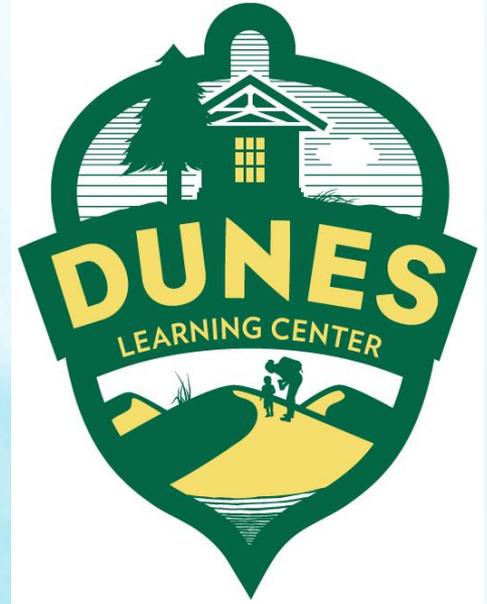




**Natural Beauty**

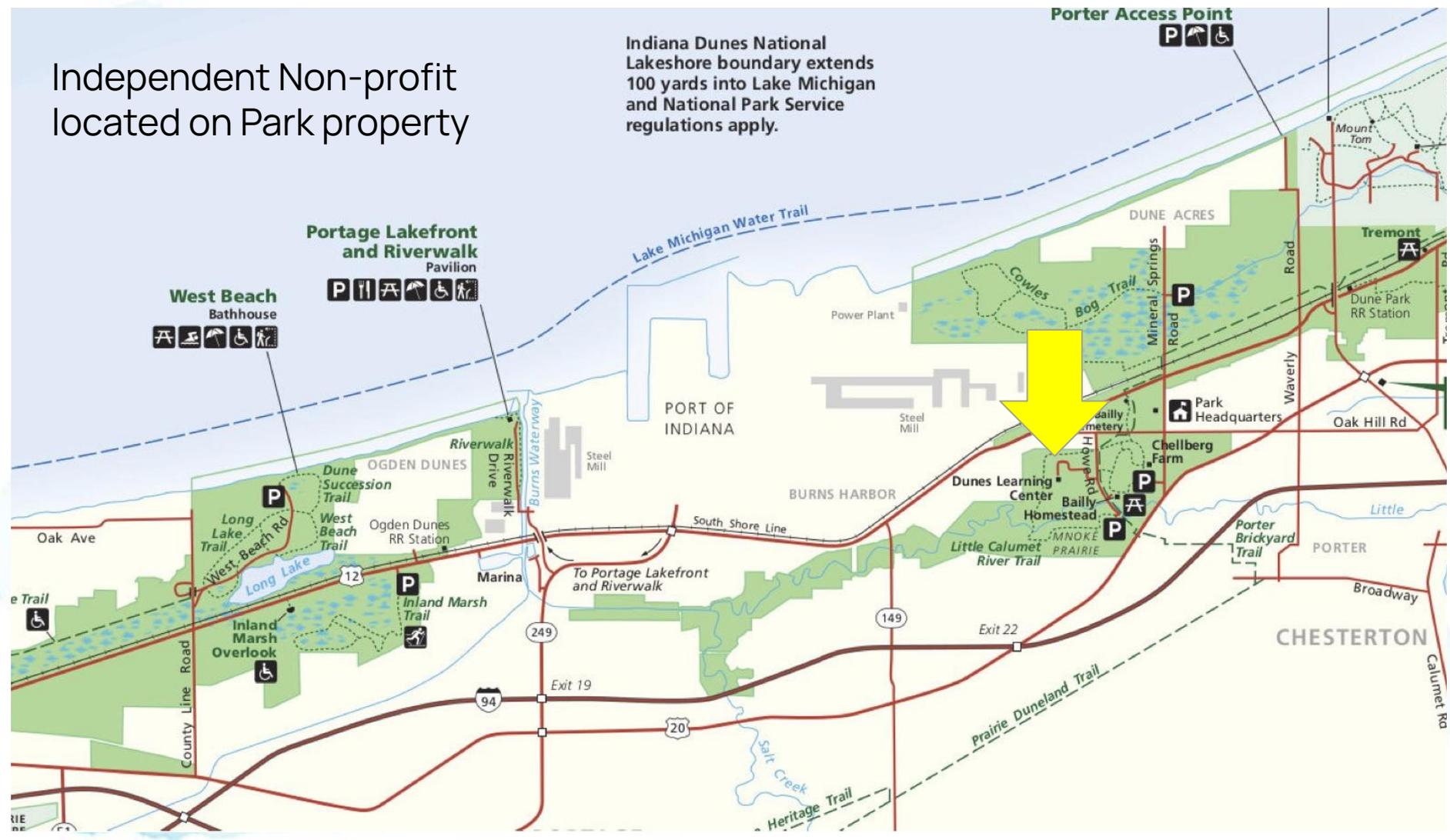
**Industrial Development**

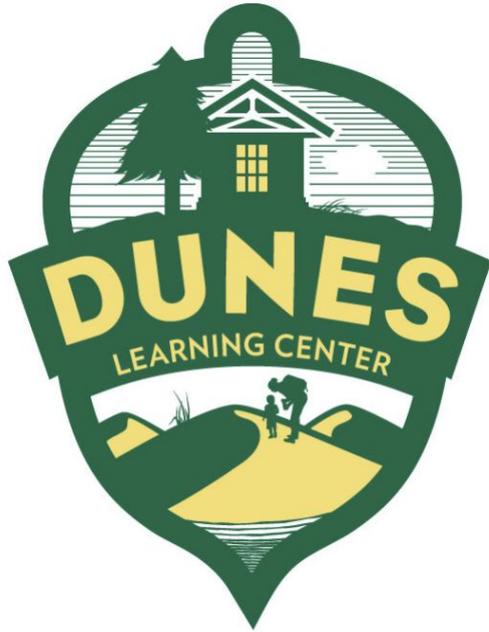




Independent Non-profit  
located on Park property

Indiana Dunes National  
Lakeshore boundary extends  
100 yards into Lake Michigan  
and National Park Service  
regulations apply.





DUNES LEARNING CENTER IS THE  
EDUCATION PARTNER OF  
INDIANA DUNES NATIONAL PARK

Inspiring lasting curiosity and stewardship with nature.





Collaborative for Academic, Social, and Emotional Learning

# Our Vision for Camps on Campus

- **BEACON Academy: Be Engaged And Conscious Of Nature**
  - Lighting a path to a better future
- **51% of activities need to be on campus**
  - other 49% could be spent in the National Park (DLC)
- **8th Grade Cohort**
- **10th Grade Cohort**
- **Potential Camps**
  - After School
  - Full-day (during the school year)
  - Week-long Summer Camps

# Here's where you come in...

- **Program content**

ANY discipline can participate!

- Chemistry: plastic pollution
- Biology: impact on nature
- Nursing/health professionals: impact on human health
- Fine arts: Illustration of nature

- **Staffing**

- Who/what departments are available and willing to lead an activity OR appoint a leader?
- When would you be willing to facilitate a camp activity? (after school, full-day, week-long)

# IYPC Planning Team

**Lissa Yogan**- Associate Provost of Faculty Affairs

**Dorothy Warner**- Director of Sponsored and Student Research

**Selina Bartels**- Assistant Professor of Education

**Doug Wassilak**- Director of Accreditation and field placement- Education

**Angela Vidal-Rodriguez**- Assistant Vice President for Diversity, Equity, and Inclusion

**Carrie Whittier**- Assistant Vice President for Student Life

**Erin Crofton**- DLC Education Director

**Heather Sullivan**- DLC Development and Marketing Director

**Michelle Krueger**- DLC Grant Specialist

**Emma Kelley**- Director of the Profesional Educators Partnership- Education

In today's workshop,  
we will begin to dive  
into some of this work



Interested in getting involved?  
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